



BROCKHURST & MARLSTON HOUSE SCHOOLS
Including all of the Pre-Prep Department and Early Years
Foundation Stage



PROVISION FOR PUPILS WITH PARTICULAR RELIGIOUS, DIETARY, LANGUAGE OR CULTURAL NEEDS

Brockhurst & Marlston House Schools (the School) is committed to providing the best possible care and education to its pupils, and to safeguarding and promoting the welfare of children and young people. This policy is written with that commitment in mind, and in accordance with KCSIE September 2024

Reviewed: September 2024

Next Review: September 2026

House parents, house tutors and all staff involved in boarding act as good role models and ensure that boarders do not experience discrimination on account of differences arising out of gender, disability, race, religion or belief, cultural background, linguistic background, special educational needs, sexual orientation or gender, academic or sporting ability.

1. All boarding facilities are carefully monitored to ensure that the same opportunities and boarding experiences are available to pupils of either gender.
2. Pupils who have a disability are carefully monitored and fully supported to enable them to take as complete a part as possible in the opportunities provided.
3. Pupils of differing race, religious belief, and cultural background are warmly welcomed and staff go to great lengths to ensure that they are fully integrated into the life of the school community as a whole and the boarding community in particular.
4. Pupils with special academic needs are carefully supported so that, for example, pupils who need time and space to practice musical instruments to a high level or to study for external exams are helped to create their own timetable and space in which to work.
5. Pupils with particular sporting abilities are actively supported and, where appropriate, provided with transport and supervision to local venues as necessary. In this way, for example, we support boarders who need to go to county netball or cricket practice.
6. Care is taken to support any pupil who feels that he or she is being discriminated against, even in, on account of their sexual orientation; this forms an important part of our anti-bullying policy.
7. Dietary needs are noted and acted upon.